



SCHOOL DISTRICT OF THE CHATHAMS CURRICULUM PROFILE TEMPLATE



CONTENT AREA(S): World Languages

**COURSE/GRADE LEVEL(S): French 3
Grades 10-12**

I. Course Overview

This course is designed for students who have successfully completed French 2. While it continues to pursue the goal of communicative competence in everyday situations, it also aims at enabling the student to communicate ideas and feelings and to describe events in the past and future---in short, to deal with the abstract and the concrete. Reading for information, pleasure, and interpretation is emphasized much more than in previous courses.

II. Units of Study

Unit 1: *Basic Communication*

Unit 2: *Daily Routines*

Unit 3: *Actions and Activities*

Unit 4: *Past Chronology*

Unit 5: *Shopping for Clothing*

Unit 6: *Vacation and Travel*

Unit 7: *“Learn to Drive” in France*

Unit 8: *The Subjunctive*

Unit 9: *Refined Reading/discussion*

Unit 10: *Review*

III. Learning Objectives

By the conclusion of this course, students should be able to:

- A. Read unfamiliar material aloud with an understandable accent.
- B. Demonstrate understanding in response to classroom directions and information given in French at a normal speaking pace.
- C. Demonstrate understanding of spoken French heard in the classroom and in audio activities, such as language lab exercises and audio programs.
- D. Recognize and demonstrate understanding of such elements of French literature as plot, setting, theme and characterization.
- E. Express ideas on topics covered in the textbook as well as in targeted activities.
- F. Paraphrase short articles, stories and poems in speaking and writing.
- G. Demonstrate a general understanding of unfamiliar texts with the aid of a bilingual dictionary.
- H. Maintain a short conversation in French on a topic of everyday interest with the teacher or a classmate.



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- I. Speak about events which take place in the present, past and future.
- J. Compare and contrast French and American attitudes toward education, the family, sports, and other aspects of contemporary life.
- K. Write paragraphs, short narratives and poems in French. Write and perform dialogues, skits in French, as well as give prepared/scripted oral presentations.

IV. Essential Questions

Unit 1: Basic Communication

- Can I speak about daily life routines and activities?
- Can I speak about events which have already taken place/will take place?
- Can I hold a short conversation with another student?
- Can I read and interpret a paragraph or short story?
- Do I have the necessary vocabulary to talk about daily events, activities, weather?

Unit 2: Daily Routines

- Can I speak about activities that I do for myself?
- Can I describe the details of my daily routine?
- Can I tell others to do things to/for themselves?

Unit 3: Actions and Activities

- Can I speak about the activities of my personal routine that I performed yesterday?
- Can I give the police a detailed account of a crime or accident that I witnessed last night?
- Can I conduct an interrogation of a witness to a crime or accident?
- Can I explain where I live and describe the interior layout of my house or apartment?

Unit 4: Storytelling

- Can I tell the story of “The monster under my bed” to my little brother or sister?
- Can I retell a classmate the details of a movie that I saw, describing the action as well as the scenery, lighting, setting, props?

Unit 5: Shopping for Clothing

- Can I go into a French department store and buy clothes to wear on the first day back to school?
- Can I describe what I am wearing and compare it with what others are wearing?

Unit 6: Vacation and Travel

- Can I plan a camping trip?
- Can I describe/discuss my vacation plans?
- Can I travel by train and/or plane?
- Can I name in French the many countries of the world?

Unit 7: “Learn to drive” in France

- Can I name different kinds of vehicles and identify the parts of a car?
- Can I ask for assistance at a service station?



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Can I describe how I feel about certain events and describe the sequence in which I do certain things?

Can I say what I and other people have to do or tell others what you want or expect them to do?

Unit 8: Duties and Obligations

Can I speak about obligations, duties and necessities of daily life?

Can I express wishes, desires, obligations and emotions concerning past events?

Can I target meaning by conscious choice of mood?

Unit 9: Refined Reading/discussions

Can I read, understand, interpret and discuss short narratives, sequential stories and poems?

Can I express my reaction to what I have read and perhaps tell a similar story or related event?

Unit 10: Review

Can I effectively use the skills and strategies that I have developed during my study of French during this past year?

Can I communicate my thoughts and ideas to others in an understandable manner with a minimum of prior preparation?

Can I read and interpret a poem, paragraph or short story?

V. Key Performance and Benchmark Tasks

Unit 1: Unit Test, quizzes, written assignments, oral presentations, demonstrations

Unit 2: Unit Test, quizzes, written assignments, oral presentations, demonstrations

Unit 3: Vocabulary quizzes, oral presentations, “ideal house” project, graded skits

Unit 4: Unit Test, quizzes, written assignments, “story” project and presentation, “movie” oral presentation

Unit 5: Unit Test, fashion show project, debate on clothing styles

Unit 6: Unit Test, vacation project/oral presentation, role-playing/skits

Unit 7: Drivers’ test in French, creation of French Drivers’ Education manual (Code de la Route), writing of classified ads

Unit 8: Unit test, quizzes, role-playing, written assignments

Unit 9: Expository writing, role playing in conversations, “author” project

Unit 10: Final Exam

VI. Instructional Materials

Textbooks: Discovering French, Blanc

Ancillaries: Discovering French, Blanc workbook

CD program for text

Language Lab activities/materials

Teacher-supplied materials: poems, stories, articles, websites, news programs

Current events: video clips, movies, advertisements